

**CURRICULUM VITAE
FOR**

Dr. Sean Lessard

**FACULTY OF EDUCATION
UNIVERSITY OF ALBERTA**

PERSONAL:

Telephone: 639-999-8544

Email: slessard@ualberta.ca

ACADEMIC CREDENTIALS:

B.Ed., University of Alberta, 2000, Social Studies/Native Studies

M.Ed., University of Alberta, 2010, Educational Psychology (Special Education)

Ph.D., University of Alberta, 2013, Elementary Education

OTHER CREDENTIALS:

Rehabilitation Services Diploma, Lakeland College, 1994

Indian Teacher Education Program, University of Saskatchewan, 1998

APPOINTMENTS AND PROMOTIONS (University of Alberta):

Associate Professor, January 2016 to Present, Teacher Education & Aboriginal Studies

APPOINTMENTS AND PROMOTIONS (University of Regina):

Assistant Professor, January 2013 to Present, Core Studies and Indigenous Education

Associate or Adjunct Appointments at other Institutions while employed at the University of Alberta:

Adjunct Professor, January 2016 to Present, Faculty of Education, University of Regina

HONOURS:

Queen Elizabeth II Graduate Student Award, University of Alberta, 2010-2012
Kaplan Graduate Student Award, University of Alberta, 2011-2012
Pat Clifford Award Early Career Research in Education, Canadian Education Association, 2015
CRTED Outstanding Teacher Education Doctoral Dissertation Award, University of Alberta, 2015
Narrative SIG American Educational Research Association Outstanding Publication, AERA, 2016
Distinguished Alumni, Lakeland College, 2018
Narrative SIG American Educational Research Association Early Research Award, AERA, 2019

PREVIOUS POSITIONS RELEVANT TO U OF A EMPLOYMENT:

Teacher Assistant, Lester B. Pearson School, Saskatoon, Saskatchewan, September 1994 to June 1995
Youth Worker, Nutana Collegiate Institute, Saskatoon, Saskatchewan, September 1995 to June 1997
Youth Worker, Princess Alexandra Community School, Saskatoon, Saskatchewan, September 1997 to June 1998
Project Manager, Children's Inner City Centre Program, Edmonton, Alberta, September 1998 to June 2000
Teacher/Instructional Leader, Jasper Place High School, Edmonton, Alberta, September 2001 to June 2002
Program Director/Teacher, Amphitheatre Middle School, Tucson, Arizona, September 2002 to June 2003
Teacher/Counsellor/Instructional Leader, Jasper Place High School, Edmonton, Alberta, September 2003 to June 2008
School Board Aboriginal Education Consultant, Edmonton Public School Board, Edmonton, Alberta, September 2009 to December 2012
CEO/ Name to Place Inc., September 2010 to Present
CEO/Founding Partner, Growing Young Movers Youth Development, January 2013 to Present
Research Associate, Moving Well Incorporated Indigenous Youth Leadership, September 2019 to Present
Research Associate Red Worn Runners Inc. Indigenous Youth Sport and Wellness, September 2018 to Present
Interim Director Centre for Research Teacher Education and Development 2021-2022

**TEACHING RECORD:
SCHEDULED INSTRUCTIONAL ACTIVITY:**

YEAR	COURSE		ENRL.
2023	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2023	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2022	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2022	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2022	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2022	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2021	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2021	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2021	Summer Institute EDES 501, Narrative Inquiry with Children, Youth and Families		
2020	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2020	EDES 501, Narrative Inquiry with Children, Youth and Families		
2019	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2019	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors	Lec	23
2019	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2018	EDES 409, Aboriginal Curriculum Perspectives	Lec	19
2018	EDES 501, Narrative Inquiry with Children, Youth and Families	Lec	12
2017	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12
2017	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	12

2017	EDES 409, Aboriginal Curriculum Perspectives	Lec	16
2017	EDES 501, Narrative Inquiry with Children, Youth and Families	Lec	12
2017	EDSE 501, Teacher Professional Learning	Lec	17
2017	EDSE 501, International Research Perspectives in Teacher Education	Lec	12
2016	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors I	Lec	27
2016	EDSE 373, Curriculum and Teaching for Secondary School Social Studies Majors I	Lec	23
2016	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	8
2016	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Minors	Lec	11
2016	EDSE 374, Curriculum and Teaching for Secondary School Social Studies Majors II	Lec	23
2016	EDSE 502, Narrative Inquiry with Children, Youth and Families	Lec (Ind)	1
2016	EDSE 501, Narrative Inquiry with Children, Youth and Families	Lec	15
2015	ECS 100, Knowledge, Schooling and Society	Lec	30
2015	ED 816, Narrative Inquiry as Relational Methodology	Lec	15
2014	ECS 350, Pedagogy, Theory & Practice II (Secondary Education)	Lec	30
2014	ECS 311, Pedagogy, Theory & Practice II (Middle Years)	Lec	32
2013	ECS 110, Self and Others (Middle Years)	Lec	30
2013	ECS 110, Self and Others (Secondary)	Lec	30
2013	ECS 311, Pedagogy, Theory & Practice II (Middle Years)	Lec	30
2013	ECS 350, Pedagogy, Theory & Practice II (Secondary Education)	Lec	30
2011	EDES 501, Narrative Inquiries with Children, Youth and Families	Lec	15
2010	EDEL 595, Life in the Elementary Classroom	Lec	15

GRADUATE STUDENTS SUPERVISED OR ON THEIR COMMITTEE:

TYPE	NAME	DEGREE SUB	DEP'T	TIME FRAME
Co-Supervised	Lamotte, Chantelle	Phd	Secondary Education	2021 – Present
	Teacher Education/Coaching and Sport			
Co-Supervised	Wolfstone, Irene	Phd	Secondary Education	2020 – 2023
	Teacher Education/Indigenous Education			
Supervised	Olsen, Scott	M.Ed	Secondary Education	2020 – 2023
	Teacher Education/Indigenous Education			
Supervised	Swampy, Michael	M.Ed	Secondary Education	2020 – 2023
	Teacher Education/Indigenous Education			
Supervised	Glaves, Melanie	M.Ed	Secondary Education	2020 – 2023
	Teacher Education			
Co-supervised	Brass, Dustin	M.Ed.	Indigenous Education	2014 – 2017
	Indigenous Education			
Supervised	Deck, Allan	M.Ed.	Secondary Education	2017 – 2023
	Teacher Education			
Supervised	Vigneau, Gillian	M.Ed.	Secondary Education	2017 – 2021
	Teacher Education			

BOOKS:

PUBLISHED:

D. J. Clandinin, V. Caine, and **S. Lessard**, 2021. Narrative Inquiry: Philosophical Roots. Bloomsbury Academic, 256 pp.

D. J. Clandinin, V. Caine, and **S. Lessard**, 2017. The Relational Ethics in Narrative Inquiry. New York: Routledge, 220 pp.

D. J. Clandinin, V. Caine, **S. Lessard**, and J. Huber, 2016. Engaging in Narrative Inquiries with Children and Youth. New York: Routledge, 238 pp.

BOOK CHAPTERS:

PUBLISHED:

Schaefer, L., **Lessard, S.**, Ferguson, L., lisahunter., Wasyliw, D., Storey, K., Torrence, B. (accepted Feb. 23'). Coming back: Negotiating ethical research and tensions alongside Indigenous youth and community. In Chambers, F., Sandford., R., Hooper, O., & Schaefer, L. (Eds.), *CREATE: The inclusion of 'voice' in research with Children and Youth*. Routledge.

Vera Caine, **Sean Lessard**, and D. Jean Clandinin (2018), Lingering departures: reverberations through, and in, narrative inquiry response communities. In Michael Hanne and Anna A. Kaal (Ed.), *Narrative and metaphor in education: Look both ways* (pp. 278-290). Abingdon, UK and New York, NY: Routledge.

S. Lessard, L. Schaefer, J. Huber, S. Murphy, and D. J. Clandinin, 2015. Composing a Life as Teacher Educator. In C. Craig and L. Orland-Barak (eds.), International Teacher Education: Promising Pedagogies (Part C), 235-252. London: Emerald.

L. Schaefer, **S. Lessard**, S. Panko, and N. Polsfut, 2015. The Temporal Turn to Narrative Inquiry: Bumping Places and Beyond. In M. Baguley, A. Jasman, and Y. Findlay (eds.), Meanings For In and Of Education Research, 17-29. New York: Routledge.

V. Caine, **S. Lessard**, P. Steeves, and D. J. Clandinin, 2013. A Reflective Turn: Looking Backwards, Looking Forward. In D. J. Clandinin, P. Steeves, and V. Caine (eds.), Composing Lives in Transition A Narrative Inquiry into the Experiences of Early School Leavers, 241-259. London: Emerald.

S. Lessard, 2013. A Narrative Account of Skye. In D. J. Clandinin, P. Steeves, and V. Caine (eds.), Composing Lives in Transition A Narrative Inquiry into the Experiences of Early School Leavers, 191-205. London: Emerald.

V. Caine, **S. Lessard**, P. Steeves, and D. J. Clandinin, 2013. Narrative Understandings of Lives Lived In and Out of Schools. In K. Tilliczek and B. Ferguson (eds.), Youth, Education and Marginality: Local and Global Expressions, 197-216. Waterloo: Wilfred Laurier University Press.

PAPERS IN REFEREED JOURNALS:

PUBLISHED

Dubnewick, M., **Lessard, S.**, Hopper, T., & Lewis, B. (in press). Resisting concepts as starting points in a high school leadership pathway alongside Indigenous youth. *LEARNING Landscapes*. Accepted for special issue "Education in a pivotal time: The moment for inspiration, innovation and change." Expected publication Fall 2023.

Lewis, B., Schaefer, L., **Lessard, S.**, & Koch, J.(2022). At Risk? A narrative inquiry into the Experiences of Urban Indigenous Youth in an after-school wellness program. *Frontiers in Sports and Active Living, section Physical Education and Pedagogy*.

S. Lessard, V. Caine & D. J. Clandinin (2020) Considering Response Communities Spaces of Appearance, *Qualitative Inquiry*, 11(2): 93-108. DOI: <https://doi.org/10.1177/1077800419898498>.

S. Lessard, V. Caine & D. J. Clandinin (2020) Working with Indigenous Elders in Narrative Inquiry: Reflections and Key Considerations, *Qualitative Inquiry*, 11(2): 93-108. DOI: <https://doi.org/10.1177/1077800419898498>.

J. Huber, V. Caine, S. Murphy, **S. Lessard** & D.J. Clandinin, 2018. A Narrative Inquiry into the Experiences of Urban Indigenous Families as they Ready Their Children for, and During Kindergarten. *Journal of Childhood Studies*, 43(2) 46-57.

M. Dubnewick, D. J. Clandinin, **S. Lessard**, & T.-L McHugh, 2018. A narrative inquiry into becoming attentive to relational ethics in recreation practice. *Qualitative Research in Sport, Exercise and Health*, 11(5) 48-57.

M. Dubnewick, D. J. Clandinin, **S. Lessard**, & T.-L McHugh, 2018. The centrality of reflexivity through narrative beginnings: Towards living reconciliation. *Qualitative Inquiry*, 24(6): 413-420.

S. Lessard, V. Caine & D. J. Clandinin (2018) Exploring neglected narratives: understanding vulnerability in narrative inquiry, *Irish Educational Studies*, 37:2, 191-204, 2108. DOI: 10.1080/03323315.2018.1465835

Schaefer, L, **Lessard, S.**, and Lewis, B, 2017. Living Tensions of Co-Creating a Wellness Program and Narrative Inquiry Alongside Urban Aboriginal Youth. *Learning Landscapes* . 10(2): 1-28.

S. Lessard, V. Caine, and D. J. Clandinin, 2015. A Narrative Inquiry into Familial and School Curriculum Making: Attending to Multiple Worlds of Aboriginal Youth and Families. Journal of Youth Studies, 18(2): 197-214.

S. Lessard, 2014. Worlds of Curriculum Making: Familial Curriculum Making Worlds and School Curriculum Making Worlds. Journal of Family Diversity in Education, 1(3): 1-16.

B. Lewis, **S. Lessard**, and L. Schaefer, 2014. Opening the Door to Physical Literacy. Physical and Health Education Journal, 79(4): 30-32.

D. J. Clandinin, V. Caine, and **S. Lessard**, 2013. Reverberations of Narrative Inquiry: How Resonant Echoes of an Inquiry with Early School Leavers Shaped Further Inquiries. Educação, Sociedade & Culturas, 36: 7-24.

D. J. Clandinin, F. Glanfield, S. Chung, **S. Lessard**, L. Schaefer, and V. Caine, 2010. Potentials and Possibilities of Collaborative Research. Shvilei Mehkar, 17: 20-41.

INVITED LECTURES AND INVITED CONFERENCE PRESENTATIONS

Reflecting on 'Coming back': Using CREATE as a framework to unpack relational research alongside Indigenous communities lisahunter¹ (Presenter), ²**Sean Lessard**, ³Leah Ferguson, ²Kate Storey, ⁴Brian Torrance, ³McKenna Hall, ³Lee Schaefer AIESEP Conference Santiago, Chile

S. Lessard, 2023 Montreal Lake Cree Nation Urban Graduation Keynote Address

S. Lessard, 2023 Edmonton Public School Division Cachment Professional Learning, Keynote Address

S. Lessard, 2023 Thunderbay, Ontario Keynote Address Landbased Education

S. Lessard, 2023 North Battleford Comprehensive High School Keynote Address

S. Lessard, 2023 Ottawa Catholic School District

S. Lessard, 2023 Lloydminster Public School Division/Keynote Field Notes

S. Lessard, 2022 Ontario Leads Gathering

- S. Lessard**, 2022 Lloydminster Public School Division Opening Keynote
- S. Lessard**, 2022 Prairie School Division Keynote
- S. Lessard**, 2022 ME Lazerte Keynote Address Indigenous Youth Leadership
- S. Lessard**, 2022 Jasper Place High School Keynote Address Indigenous Youth Leadership
- S. Lessard**, 2022 Nelson Publishing 6 series Webinar Landbased Education
- S. Lessard**, 2022 Ontario Principals Working Group Keynote Address
- S. Lessard**, 2022 ATEP Lloydminster, Keynote Address
- S. Lessard**, 2021 Keynote Presentation ATA Social Studies Consortium, Ontario, Alberta, Manitoba
- S. Lessard** with B. Lewis, 2021. Indigenous Leadership Pathways. AERA Annual Meeting, April, San Diego, CA. (Refereed)
- S. Lessard**, 2021 Keynote Presentation Grande Yellowhead, September, Alberta,
- S. Lessard**, 2021 Keynote Presentation Horizon School Division, September, Alberta
- S. Lessard**, 2021 Keynote Presentation Everactive Schools, September, Alberta,
- S. Lessard**, 2021 Keynote Presentation LivingSky School Division, September, Alberta,
- S. Lessard**, 2020 Keynote Presentation Kinoomaadziwin Education Conference, January, Toronto, Ontario
- S. Lessard**, 2020 Keynote Presentation Wichitowin Conference, January, Saskatoon, Saskatchewan.
- S. Lessard**, 2020 Keynote Presentation Peter Ballantyne Cree Nation Education Conference, January, Saskatoon, Saskatchewan.
- S. Lessard**, 2019. Keynote Presentation Harry Ainlay Cachment Professional Development, December, Edmonton, Alberta.

- S. Lessard**, 2019. Keynote Presentation Peter Ballantyne Cree Nation Education Conference, December, Edmonton, Alberta.
- S. Lessard**, 2019. Keynote Presentation Light of Christ Roman Catholic School Division, December, North Battleford, Saskatchewan.
- S. Lessard**, 2019. Keynote Presentation Wichitowin Conference, December, Saskatoon, Saskatchewan.
- S. Lessard**, 2019. Keynote Presentation District Professional Development, February, Taber, Alberta.
- S. Lessard**, 2018. University of Alberta, Myer Horowitz Research Panel. April, Edmonton, Alberta.
- S. Lessard**, 2018. Keynote Presentation Next Steps Outreach, April, Sherwood Park, Alberta.
- S. Lessard**, 2018. North Battleford First Annual Parent Council Keynote, March, North Battleford, Saskatchewan.
- S. Lessard**, 2018. Meadow Lake Tribal Council Keynote Speaker, March, Saskatoon, Saskatchewan.
- S. Lessard**, 2018. Hastings and Prince Edward District School Board, Invited Keynote, March, Hastings, Ontario.
- S. Lessard**, 2018. Alberta Teachers Association, Sturgeon Local Teachers Convention, Invited Keynote, January, Sturgeon, Alberta.
- S. Lessard**, 2018. Alexander First Nation, Invited Keynote, January, Alexander First Nation, Alberta.
- S. Lessard** with L. Schaefer, and B. Lewis, 2017. "At-Risk": An Inquiry into the Experiences of Urban Aboriginal Youth. AERA Annual Meeting, April, San Antonio, Texas. (Refereed)
- S. Lessard** with L. Schaefer, and B. Lewis, 2017. Engaging in a Co-Created Narrative Inquiry Space Alongside Urban Aboriginal Youth: Pedagogical Implications for Pre-service Teachers. AERA Annual Meeting, April, San Antonio, Texas. (Refereed)

S. Lessard with D. J. Clandinin, and V. Caine, 2017. Time Space and Place in Narrative Inquiry: Learning From Indigenous Perspectives. AERA Annual Meeting, April, San Antonio, Texas. (Refereed)

S. Lessard with D. J. Clandinin, and V. Caine, 2017. Ways of Departure. Narrative & Metaphor in Education Conference, March, Amsterdam, Netherlands. (Refereed)

S. Lessard, 2017. Indspire National Gathering, November, Montreal, Quebec.

S. Lessard, 2017. Kelowna/West Bank First Nation, October, Kelowna, British Columbia.

S. Lessard, 2017. Keynote Address on Parental Engagement. Superior North Catholic School Division, October, Thunder Bay, Ontario.

S. Lessard, 2017. Keynote Address. Blackgold School District Education Conference, October, Edmonton, Alberta.

S. Lessard, 2017. Keynote Address. North Battleford BlendEd Learning Conference, October, North Battleford, Saskatchewan.

S. Lessard, 2017. Keynote Address. Niagara on the Lake Vice Principals of Ontario, July, Niagara on the Lake, Ontario.

S. Lessard, 2017. Indigenous Youth Leadership Conference, May, Edmonton, Alberta.

S. Lessard, 2017. Keynote Address. Thunder Bay and District, May, Thunder Bay, Ontario.

S. Lessard, 2017. Keynote Address. Peel Region Vice Principals Retreat, May, Niagara on the Lake, Ontario.

S. Lessard, 2017. Digital Citizenship Conference, April, Vancouver, British Columbia.

S. Lessard, 2017. Keynote Address. Student Success Teams of Ontario, April, Belleville, Ontario.

S. Lessard, 2017. Keynote Address. Ignite the Fire, April, Belleville, Ontario.

S. Lessard, 2017. Keynote Address. University of Saskatchewan Think Indigenous Conference, March, Saskatoon, Saskatchewan.

S. Lessard, 2017. Keynote Address. University of Alberta Graduation Showcase, March, Edmonton, Alberta.

S. Lessard, 2017. Keynote Address. Meadow Lake Tribal Council Education Conference, March, Saskatoon, Saskatchewan.

S. Lessard, 2017. Keynote Address. Kitsakinaw Education Conference, February, Edmonton, Alberta.

S. Lessard, 2017. Keynote Address. Treaty 6 Education Conference, February, Edmonton, Alberta.

S. Lessard, 2017. Keynote Address. Everactive Alberta Resiliency Conference, January, Kananaskis, Alberta.

S. Lessard with L. Schaefer, 2016. Edging Towards an In-between Space Relational Ethics in Narrative Inquiry Research. AERA Annual Meeting, April, Washington, DC. (Refereed)

S. Lessard with B. Lewis & L. Schaefer, 2016. Shifting the Paradigm by Shifting the Space. AERA Annual Meeting, April, Washington, DC. (Refereed)

S. Lessard, 2016. Keynote Address. Prince Albert Grand Council, December, Prince Albert, Saskatchewan.

S. Lessard, 2016. Keynote Address. Thunder Bay Catholic School District, November, Thunder Bay, Ontario.

S. Lessard, 2016. Keynote Address. Upper Grand School District Indigenous Youth Leadership Summit, November, Guelph, Ontario.

S. Lessard, 2016. Keynote Address. Upper Canada District School Board Indigenous Youth Leadership Potential and Possibilities, November, Perth, Ontario.

S. Lessard, 2016. Prince Albert Grand Council and Northern Lights School Division, November, Prince Albert, Saskatchewan.

S. Lessard, 2016. Indspire National Gathering, November, Toronto, Ontario.

S. Lessard, 2016. Keynote Address. Awasisas Oschi Indigenous Blueprint, November, Winnipeg, Manitoba.

S. Lessard, 2016. Keynote Address. Youth Exchange York University, October, York, Ontario.

S. Lessard, 2016. Canadian Education Association First Nation's Conference, October, Vancouver, British Columbia.

S. Lessard, 2016. Keynote Address. University of Alberta Alumni Luncheon, September, Edmonton, Alberta.

S. Lessard, 2016. Keynote Address. Prairie Valley School Division, August, Ft. Qu'appelle, Saskatchewan.

S. Lessard, 2016. University of Alberta Leadership Conference, July, Edmonton, Alberta.a

S. Lessard, 2016. Keynote Address. Sakwe Indigenous School Leadership, May, North Battleford, Saskatchewan.

S. Lessard, 2016. Keynote Address. Indigenous Youth Leadership Conference, May, **S. Lessard**, 2016. Edmonton, Alberta.

S. Lessard, 2016. Keynote Address. Awasis Conference, April, Saskatoon, Saskatchewan.

S. Lessard, 2016. Keynote Address. Ontario Education Leads Gathering, March, Toronto, Ontario.

S. Lessard, 2016. Keynote Address. Ontario Ministry of Education, March, Toronto, Ontario.

S. Lessard, 2016. Keynote Address. Contact Conference, March, Saskatoon, Saskatchewan.

S. Lessard, 2016. Keynote Address. Northern Workshop Prince Albert Grand Council, March, Prince Albert, Saskatchewan.

S. Lessard, 2016. Keynote Address, FSIN Principals Short Course, March, Saskatoon Saskatchewan.

S. Lessard, 2016. Engaging in Relationships. Principals Leadership Course Federation of Saskatchewan Indian Nations, March, Saskatoon, Saskatchewan.

- S. Lessard**, 2016. Keynote Address, February, Fort Chipewyan, Alberta.
- S. Lessard** with B. Lewis, 2016. Keynote Address. Kekeenamakwkayo Conference, February, Winnipeg, Manitoba.
- S. Lessard**, 2016. Red Worn Runners. Edmonton Public School Board, January, Edmonton, Alberta.
- S. Lessard**, 2016. Animating Life Transitions. Cannexus International Career Education Conference, January, Ottawa, Ontario.
- S. Lessard** with L. Schaefer, 2016. Growing Young Movers Youth Development. ??, January, Montreal, Quebec.
- S. Lessard** with D. J. Clandinin, V. Caine, J. Huber, S. Murphy, L. Schaefer and P. Steeves, 2015. Narrative Understandings of Curriculum Making: Taking up Maxine Greene's Legacy. Professor of Curriculum Annual Meeting, April, Chicago, Illinois. (Refereed)
- S. Lessard** with L. Schaefer, and B. Lewis, 2015. Ontological Commitments to Relational Ethics: Moving Slowing. AERA Annual Meeting, April, Chicago, Illinois. (Refereed)
- S. Lessard** with J. Huber, L. Schaefer, Y. Li, S. Murphy, P. Steeves, V. Caine, and D. J. Clandinin, 2015. Narrative Inquiry as Pedagogy. AERA Annual Meeting, April, Chicago, Illinois. (Refereed)
- S. Lessard** with L. Schaefer and B. Lewis, 2015. Growing Young Movers Aboriginal Youth Development. Indspire Institute, December, Kahnawake, Ontario.
- S. Lessard**, 2015. Keynote Address. Regina Work Prep Centre, November, Regina, Saskatchewan.
- S. Lessard**, 2015. Keynote Address. Agency Tribal Chiefs, October, Saskatoon, Saskatchewan.
- S. Lessard**, 2015. Keynote Address. File Hills Qu'Appelle Tribal Council, August, Regina, Saskatchewan.
- S. Lessard**, 2015. Keynote Address. Yorkton Tribal Council, June, Fort Chipewyan, Alberta.

S. Lessard, 2015. Keynote Address. Woodland Cree Gathering, April, Prince Albert, Saskatchewan.

S. Lessard, 2015. Keynote Address. Grande Yellowhead Indigenous Education Teacher Camp, April, Jasper, Alberta.

S. Lessard, 2015. PHE Canada National Conference, April, Banff, Alberta.

S. Lessard, 2015. Keynote Address. Thunder Bay Educational Authority, April, Thunder Bay, Ontario.

S. Lessard, 2015. Keynote Address. Saskatoon Contact Conference, April, Saskatoon, Saskatchewan.

S. Lessard, 2015. Athabasca Tribal Council, March, Fort McMurray, Alberta.

S. Lessard, 2015. Athabasca Tribal Council, March, Fort Chipewyan, Alberta.

S. Lessard, 2015. Prince Albert Grand Council, January, Prince Albert, Saskatchewan.

S. Lessard with D. J. Clandinin, and V. Caine, 2014. A Narrative Inquiry into Familial and School Curriculum Making: Attending to the Voices of Aboriginal Youth and Parents. AERA Annual Meeting, April, Philadelphia, Pennsylvania. (Refereed)

S. Lessard with L. Schaefer, 2014. The Table Where Rich People Sit. AERA Annual Meeting, April, Philadelphia, Pennsylvania. (Refereed)

S. Lessard, 2014. Indspire National Educators Gathering, November, Toronto, Ontario.

S. Lessard, 2014. Keynote Address. Toronto and District School Board, November, Toronto, Ontario.

S. Lessard, 2014. Prince Albert Grand Council, October, Prince Albert, Saskatchewan.

S. Lessard, 2014. Keynote Address. Let us Learn Together, October, Grande Prairie, Alberta.

S. Lessard, 2014. Keynote Address. Saskatoon Tribal Council, October, Saskatoon, Saskatchewan.

- S. Lessard**, 2014. Yorkton Tribal Council Reclaiming Youth, September, Saskatoon, Saskatchewan.
- S. Lessard**, 2014. Mahatma Gandhi Summer Institute Public Lectures, July, Edmonton, Alberta.
- S. Lessard**, 2014. Teaching Personal and Social Responsibility Through Movement Conference, June, Chicago, Illinois. (Refereed)
- S. Lessard**, 2014. Off the Charts: Navigating Our Way in a Sea of Change. ATA, April, Edmonton, Alberta.
- S. Lessard**, 2014. Shawane Dagoiwin, April, Winnipeg, Manitoba.
- S. Lessard**, 2014. Contact Conference, April, Saskatoon, Saskatchewan.
- S. Lessard**, 2014. National Rural Educators Conference, April, Saskatoon, Saskatchewan.
- S. Lessard**, 2014. Keynote Address. Saskatchewan Industry Council Conference, January, Saskatoon, Saskatchewan.
- S. Lessard** with D. J. Clandinin, V. Caine, L. Schaefer, A. Downey, J. Rosiek, and S. Murphy, 2013. Sustaining Teachers Questions of Teachers Knowledge. AERA Annual Meeting, April, Philadelphia, Pennsylvania. (Refereed)
- S. Lessard** with D. J. Clandinin, V. Caine, C. Swanson, and S. Murphy, 2013. Narrative Inquiry into Words of Curriculum Making. AERA Annual Meeting, April, Philadelphia, Pennsylvania. (Refereed)
- S. Lessard** with D. J. Clandinin, V. Caine, T. Cardinal, J. Huber, and S. Murphy, 2013. Children and Youths Worlds of Curriculum Making. AERA Annual Meeting, April, San Francisco, California. (Refereed)
- S. Lessard**, 2013. Keynote Address. Alberta Guidance Counsellors Conference, November, Banff, Alberta.
- S. Lessard**, 2013. Keynote Address. Assembly of First Nations National Youth Conference, November, Saskatoon, Saskatchewan.

- S. Lessard**, 2013. Keynote Address. Federation Saskatchewan Indian Nations Youth Transition Conference, September, Saskatoon, Saskatchewan.
- S. Lessard** with D. J. Clandinin, V. Caine, S. Chung, T. Cardinal, and S. Bruno, 2012. Creating a Narrative Inquiry Space in a School Place: Exploring the Tensions and Possibilities. AERA Annual Meeting, April, Vancouver, British Columbia. (Refereed)
- S. Lessard** with D. J. Clandinin, V. Caine, and P. Steeves, 2012. Transitions: Inquiring Into the Lives of Those That Leave. AERA Annual Meeting, April, Vancouver, British Columbia.(Refereed)
- S. Lessard**, 2012. Keynote Address. Alberta Provincial Home Economics/Industry Conference, April, Edmonton, Alberta.
- S. Lessard**, 2012. Opening Address. Alberta Provincial Career and Technology Studies Conference, April, Edmonton, Alberta.
- S. Lessard**, 2011. New Teacher Induction Program. Edmonton Public Schools, December, Edmonton, Alberta.
- S. Lessard**, 2011. Re-Thinking High School Education. Alberta Education, December, Edmonton, Alberta.
- S. Lessard**, 2011. Introduction to Equity and Diversity Policy: "Changing the Conversation". Edmonton Public Schools, November, Edmonton, Alberta.
- S. Lessard**, 2011. Mentorship Programs for Student Teachers. University of Alberta, October, Edmonton, Alberta.
- S. Lessard**, 2011. Youth on the Margins: Aboriginal Student Stories in Physical Education Classes. University of Alberta, October, Edmonton, Alberta.
- S. Lessard**, 2011. "Red Worn Runners": Co-composing Educational Experiences Alongside Aboriginal Youth. University of Alberta, October, Edmonton, Alberta.
- S. Lessard** with D. J. Clandinin, V. Caine, P. Steeves, and Y. Li, 2010. Lives Matter: A Narrative Inquiry into the Experiences of Early School Leavers. Narrative Matters Conference, May, Fredericton, New Brunswick. (Refereed)
- S. Lessard**, 2010. "Silent Walking": Our Journey Working with FNMI Youth. Gandhian Institute, November, Edmonton, Alberta.

S. Lessard, 2010. "Two Stone" Stories Shared: Teachings Through the Stories of FNMI Youth. Central Alberta Regional Consortium, May, Red Deer, Alberta.

S. Lessard, 2010. "Two Stone" Stories: Wise Practices. Beginning Teachers Conference, October, Edmonton, Alberta.

S. Lessard with I. Kootenay, 2010. "Silent Walking": Our Journey Working with FNMI Youth. Youth Conference for World Peace, September, Edmonton, Alberta.

S. Lessard with D. J. Clandinin, 2009. A Narrative Inquiry into the Experiences of Youth Who Leave School. 2009 Summer Institute: Building Peaceful Communities, July, Edmonton, Alberta.

RESEARCH GRANTS AWARDED

Klein, D., **Lessard, S.**, Bailey, A.L., Wicklum, S.C., Ball, G.D., Boushel, R.C., Kennedy, M., Norman, M.E., Prado, C.M., Round, J., Storey, K.E., & Svreck, C. (2023-2027). *Healthy Fit and Strong - Changing the Story for Indigenous Youth and Young Adults*. Canadian Institutes of Health Research Operating Grant in Diabetes, Psychosocial Health, Prevention, and Self-Management. \$1,000,000 (FRN 187757).

Co-Principal Investigator/Knowledge User (2023-2027): *Healthy Fit and Strong - Changing the Story for Indigenous Youth and Young Adults*. Canadian Institutes of Health Research Operating Grant in Diabetes, Psychosocial Health, Prevention, and Self-Management. Applicant: Dr. Doug Klein, **Dr. Sean Lessard** Co-Investigators: Dr. Allan Bailey, Dr. Sonja Wicklum, Dr. Geoff Ball, Dr. Robert Boushel, Dr. Michael Kennedy, Dr. Moss Norma, Dr. Carla Prado, Dr. Jeff Round, Dr. Kate Storey, and Dr. Clark Svreck. Amount: \$1,000,000. (FRN 187757).

Schaefer, L(Co-PI). **Lessard, S(Co PI)**., Ferguson, L., Storey, K., Hunter, L., & Torrence, B., (2022-2025). *Mitho Miskawawin* Together Partnership. Social Science Humanities Research Council, Race Gender and Diversity Initiative. \$500,000

2021 Dubnewick, M, **Lessard, S.**, Hopper T., & Lewis, B. Social Sciences and Humanities Research Council, SSHRC \$65,156 Insight Development Grant (2021-2023) *Title: Stories to lead by: Attending to Indigenous youth as they compose their lives as leaders*

2021 Saskatchewan Health Research Foundation, SHRF\$119,786 Establishment Grant (2021-2024) *Title: Stories to lead by: A narrative inquiry into the experiences of Indigenous youth as they compose their lives as wellness leaders, Research Team: Dubnewick, M (PI), Lessard, S., Hopper T., & Lewis, B.*

*Ranked #1 by socio-health, systems, clinical committee

*SHRF Excellence Award Recipient for top grant application

2021 Social Sciences and Humanities Research Council, SSHRC \$61,860 Insight Development Grant (2021-2023) *Title: Living relationally in afterschool wellness programming: Experiences of Indigenous youth* *Research Team: Hopper, T. (PI), McHugh, T-L., **Lessard, S.**, & Dubnewick, M (Co-Applicant)*

2023-2025 James Smith First Nation Community Wellness Response to Violence, \$1,500,000, Federal Government of Canada Justice Department, **Lessard, S., Lead Researcher.**

2022-2025 Montreal Lake Cree Nation, Bill C-92 Child Welfare Study Bringing Our Children Home Mitho-Waskaywaywin, \$1,000,000, **Lessard, S., Lead Researcher**

2022-2023 Poundmaker Cree Nation Research Elders approach to Landbased Practices, \$500,000 Education Partnership Program EPP, **Lessard, S., Lead Researcher**

2020-2024 Montreal Lake Cree Nation Research Wellness Hub \$500,000 Education Partnership Program EPP, **Lessard, S., Lead Researcher**

2020-2023 Jordan's Principle Research on Land Based Curriculum Development Inclusive Models and Practices \$300,000, **Lessard, S., Lead Researcher**

Gleddie, D., Sulz., L and **Lessard, S.**, Everactive Youth Wellness Hub. CITAC, Collaboration Grant/Everactive Schools, \$150,000. 2021-11-01 - 2022-12-02.

2020 – 2022 Enoch Cree Nation Regional Education Agreement Wellness Hub \$600,000, **Lessard, S., Lead Researcher**

2020 – 2022 Thunderchild Cree Nation, Regional Education Agreement Landbased Education, \$230,000, **Lessard, S., Lead Researcher**

2021 Saskatchewan Health Research Foundation, SHRF \$10,000

Research Connections Truth and Action Grant (2022) *Title: Stories of pride: A participatory youth-led creation* *Research Team: Dubnewick, M (PI), **Lessard, S.**, Hopper T., & Lewis, B.*

2021 Canadian Institute of Health Research (CIHR) Operating Grant: HIV/AIDS and STBBI Community-based Research (2021- 2024) \$450,000 *Title: Learning the lay of the lands: Nurturing STBBI prevention with Cowessess First Nation youth* *Research*

Team: Kelsey, R. (PI), Delorme, D., Kîsikâw Piyêsh, M., Daschuk, J., Dubnewick, M. (Co-investigator), **Lessard, S.**, Riehl, G., & Bird-Naytowhow, K.

2021 Saskatchewan Health Research Foundation, SHRF\$119,786
Establishment Grant (2021-2024) *Title:* Stories to lead by: A narrative inquiry into the experiences of Indigenous youth as they compose their lives as wellness leaders.
Research Team: Dubnewick, M (PI), **Lessard, S.**, Hopper T., & Lewis, B.

2021 Social Sciences and Humanities Research Council, SSHRC \$65,156 Insight Development Grant (2021-2023) *Title:* Stories to lead by: Attending to Indigenous youth as they compose their lives as leaders
Research Team: Dubnewick, M (PI), **Lessard, S.**, Hopper T., & Lewis, B.

T. Katapally, **S. Lessard**, W. Linds, and J. Saskamoose, Mobilizing a Land-Based Culturally Appropriate Active Living Intervention Among Indigenous Youth, \$772,650, Canadian Institutes of Health Research, 2017-2022

V. Caine, **S. Lessard**, D. J. Clandinin, H. Raymond, S. Garvis, and K. Toogood, Understanding Social Inclusion: A Narrative Inquiry into the Experiences of Refugee Families with Preschool Children, \$224,291, Social Sciences and Humanities Council, 2017 – 2020

S. Lessard, Growing Young Movers Youth Development North & South Research Hubs, \$50,000, Community Investment Fund, 2018-2023, \$50,000.

S. Lessard, Growing Young Movers Youth Development Inc. Move, Think, Learn Pilot Intervention, \$500,000, PHE Canada, Indigenous Northern Affairs Canada, 2017, year 1 of 1, \$500,000.

S. Lessard, Growing Young Movers Youth Development South, \$20,000, Scott Collegiate Partnership Grant, day month, 2017 – day month, 2018, year 1 of 1, \$20,000.

L. J. Ferguson, T. McHugh, **S. Lessard**, and M. L. Humbert, Aboriginal Women Athletes' Flourishing in Sport, \$50,000, Saskatchewan Health Research Foundation Establishment Grant, 2015-2018.

Completed Grants/Contracts:

K. Caine, **S. Lessard**, M. Neyelle, D. Simmons, and T. Waterhouse, Hybridized Knowledge in Practice: Engaging Educated Northern Aboriginal Youth in Environmental Governance, \$74,609, Social Sciences and Humanities Research Council.

S. Lessard and L. Schaefer, Growing Young Movers “North” Emerging Research Partnership, \$50,000, AANDC, August, 2015 – August, 2016.

S. Lessard and L. Schaefer, Growing Young Movers Youth Development Research Hub, \$40,000, AANDC, August, 2015 – June, 2016.

S. Lessard and L. Schaefer, Increasing Daily Physical Activity Within First Nations Communities, \$500,000, Nakoda Oyade Wellness Grant, August, 2015 – June, 2016.

J. Huber, D. J. Clandinin, V. Caine, S. Murphy, and **S. Lessard**, A Narrative Inquiry Into the Experiences of School Readiness of Aboriginal Families with Young Children, \$40,000, Alberta Centre for Child, Family, and Community Research, 2015 – 2016.

S. Lessard and L. Schaefer, Growing Young Movers: Creating Cultural Connections Alongside Aboriginal Youth, \$50,000, Community Investment Fund/Funding Sponsor, August 2015 – June 2016.

S. Lessard, L. Schaefer, and B. Lewis, Growing Young Movers Urban Aboriginal Programming, \$6000, Saskatchewan Sports & Recreation, August 2014 – August 2015.

S. Lessard, L. Schaefer, and B. Lewis, Growing Young Movers Urban Aboriginal Youth After School Initiative, \$25,000, CIF, August 2014 – August 2015.

S. Lessard, L. Schaefer, and B. Lewis, Growing Young Movers: Creating Cultural Connections Alongside Aboriginal Youth, \$6000, City of Regina Community Investment Grant, August 2014 – August 2015.

S. Lessard and L. Schaefer, A Narrative Inquiry into the Experiences of Urban Aboriginal Youth and Their Families Outside of School Places, \$15,000, Social Sciences and Humanities Research Council, May 2014 to May 2015.

S. Lessard and L. Schaefer, Growing Young Movers: Creating Cultural Connections Alongside Aboriginal Youth, \$40,000, Aboriginal Affairs and Northern Development Canada, August 2013 – May 2014.

S. Lessard, L. Schaefer, and B. Lewis, Growing Young Movers: Creating Cultural Connections Alongside Aboriginal Youth, \$6000, City of Regina Community Investment Grant, August 2013 – February 2014.

Supervision and Committee Responsibilities

Reed, Kelsey **Department and Faculty, University, Country:** Faculty of Education, U of A, Canada **Degree:** Phd Philosophy **Principal Supervisor:** Steinaheur, Noella **Role:** Supervisory Committee

Wadams, Morgan **Department and Faculty, University, Country:** Faculty of Nursing, U of A, Canada **Degree:** Phd Nursing **Principal Supervisor:** Caine, Vera **Role:** Supervisory Committee

Cook, Bill; **Degree:** MEd Indigenous Education Language; **Role:** Supervisory Committee

Bruno, Grant; **Degree:** Phd Medical Sciences; **Role:** Supervisory Committee

Koskie, Katherine; **Degree:** Doctor of Philosophy; **Role:** Supervisory Committee

Wolfstone, Irene; **Degree:** Phd; **Role** Co-Supervisor; **Principal Supervisor;** **Department and Faculty, University, Country:** Secondary Education, University of Alberta, Canada

Brosinsky, Larissa; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Department and Faculty, University, Country:** Education Policy Studies, University of Alberta, Canada, Canada

Chesworth, Janine; **Degree:** Phd ; **Role:** Supervisory Committee; **Principal Supervisor:** Hayward, Denyse; **Department and Faculty, University, Country:** Education Policy Studies, University of Alberta, Canada

Wasilik, Tina; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Watt, Bonita; **Department and Faculty, University, Country:** Secondary Education, University of Alberta, Canada

Daniel, Craig; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** David Lewkowich; **Department and Faculty, University, Country:** Secondary Education, University of Alberta, Canada

Lafferty, Anita; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Glanfield, Florence; **Department and Faculty, University, Country:** Secondary Education, University of Alberta, Canada

Leong, Doug; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Chorney, David; **Department and Faculty, University, Country:** Secondary Education, University of Alberta Canada

Penfold, Evelyn **Funding Source:** Myer Horowitz Trust Post Doc., **End Date:** 2022-08-01

Clearsky, Eileen; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Steinhauer, Evelyn; **Department and Faculty, University, Country:** Education Policy Studies; University of Alberta, Canada

Hurley, Erica; **Degree:** Phd Nursing; **Role:** Supervisory Committee; **Principal Supervisor:** Caine, Vera; **Department and Faculty, University, Country:** Faculty of Nursing, University of Alberta, Canada

Barnes, Kat; **Degree:** MA; **Role:** Supervisory Committee; **Principal Supervisor:** Ensslin, Astrid; **Department and Faculty, University, Country:** Department of Art, Digital Humanities; University of Alberta, Canada

Dodd, Jennifer; **Degree:** Phd Nursing; **Role:** Supervisory Committee; **Principal Supervisor:** Caine, Vera; **Department and Faculty, University, Country:** Nursing, University of Alberta, Canada

Tkachuk, Tammy; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Stewart, Makere; **Department and Faculty, University, Country:** Faculty of Education, Policy Studies, University of Alberta, Canada

Stoddart, Remonia; **Degree:** Phd Philosophy; **Role:** Supervisory Committee; **Principal Supervisor:** Watt, Bonita; **Department and Faculty, University, Country:** Faculty of Education, Secondary Education, University of Alberta, Canada

Ives, Jenna; **Degree:** Masters Arts; **Role:** Supervisory Committee; **Principal Supervisor:** Anderson, Brenda; **Department and Faculty, University, Country:** University of Regina

Kruerger, Jody **Department and Faculty, University, Country:** Elementary Education, U of A, Canada **Degree:** Phd Philosophy **Principal Supervisor:** Gleddie, Douglas **Role:** Supervisory Committee

School-based outdoor learning in Alberta: Examining K-9 teachers' success through mixed methods research Kevin D. Kiers **Role:** Examining Committee

October, 2016, **Role:** Supervisory Committee Member, Doctoral Dissertation, D. Rousel: Indigenous Theories of Knowledge of Racism and its Mediation. Carleton University.

September, 2016, **Role:** Supervisory Committee Member, Doctoral Dissertation, M. Dubniewecki: A narrative inquiry into how place(s) shapes recreation practices, University of Alberta

External Examinations:

Name of Student:

December, 2018, Hyde, Julie Department and Faculty, University, Country: U of Manitoba, Peace and Cultural Studies Degree: Phd Principal Supervisor: Ducharme, Susan Role: Examiner Master's Thesis, C. Castrinos

March, 2018, Examiner, Doctoral Dissertation, C. Swai: Teacher Professional Learning in Tanzania: Experiences of Mathematics Teacher Leaders. University of Alberta.

January, 2018, Examiner, Doctoral Dissertation, M. Sekandi: Encounter and Engagement with Curricular Material Culture in Multicultural Educational Contexts. University of Alberta.

September, 2016, External Examiner, Doctoral Dissertation, E. N. Buchanan: An Introspective Enquiry Mutually Emplacing Teacher and Non-literate Former Refugee Students in Pedagogical Landscapes. Curtin University.

May, 2016, Examiner, Candidacy Exam, R. Starr: University of Alberta.

April, 2016, Examiner, Master's Thesis, A. Lawson: Person Planted. University of Regina.

March, 2015, External Examiner, Doctoral Dissertation, J. Pearce: Conceptualizing Teachers' Perceptions of Aboriginal Student Achievement: An Exploratory Study. University of Saskatchewan.

June, 2014, External Examiner, Master's Thesis, K. Hennessey: College Students from the Margins: Journeys of Persistence and Early Leaving. University of Prince Edward Island.

July, 2016, Examiner, Doctoral Candidacy, C. Swai: Teacher Professional Learning in Tanzania: Experiences of Mathematics Teacher Leaders. University of Alberta.

Professional Practice/Reviewer:

Narrative Special Interest Group, American Educational Research Association
April, 2015, International Review of Qualitative Research, Special Edition

UNIVERSITY COMMITTEES:

University of Alberta, Awards Committee
University of Alberta, Faculty of Secondary Education Awards Committee
University of Alberta, Diversity, Inclusion, and Respect Committee 2018-2022
University of Alberta Indigenous Education Council
First Nations University of Canada Senate Review Committee
University of Alberta Secondary Education Graduate Committee
University of Regina Aboriginal Education Advisory Council
University of Aboriginal Advisory Council

PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY:

Everactive Schools Board Member 2021- Present
Lakeland College Board of Governors 2022 Appointed
Change Health Board of Directors 2021 Appointed
Advisory Member, Moving Well Sport Youth and Development, 2019-2021
Spirit North Board of Directors 2018- Present
Advisory Member, Federation of Saskatchewan Indian Nations, 2016-2018
Advisory Member, Montreal Lake Cree Nation Advisory to Chief and Council
Education, 2017- ongoing
Board Member, Bissell Centre, 2017-2019
Committee Member, Aboriginal Teacher Education Program Assistant Professor Job
Search Committee, 2017
Advisory Member, Canada West Foundation Advisory First Nation Relations, 2017

Advisory Member Federation Saskatchewan Indian Nations Education Advisory, 2017
Committee Member, File Hills Qu'Appelle Tribal Council Executive Education Search Committee, 2017
Board Member Co-Founder, Growing Young Movers Youth Development, 2017
Committee Member, Indigenous Northern Affairs Canada Selection Committee National Call for Land Based Education Initiatives, 2017
Committee Member, Indspire Indigenous Scholars Review Committee, 2017
Associate Member, Medicine Rope Strategies Inc. Board, 2017
Founder CEO, Name to Place Inc.
Dr. Sean Lessard Research and Youth Development Scholarship Programming Board, 2017- Present
Council Member, Prince Albert Grand Council Education Initiatives, 2017
Roundtable Chair, AERA Annual Meeting, 2017
Advisory Member, Montreal Lake Cree Nation CEO Education Portfolio, 2015-2016
Committee Member, Indspire National Indigenous Educators Conference Evaluation Committee, 2015
Advisory Member, Indigenous Peoples Health Research Council Research Advisory, 2014-Present
Committee Member, International Visitor Scholar Program CIET, 2014
Advisory Member, Education Ministry Saskatchewan Following Their Voices Indigenous Education Advisory, 2014
Advisory Member, Regina Public School Board Transition Program Advisory, 2013
Council Member, Fort Qu'Appelle Tribal Council Principals Retreat Speaker Forum, 2013
Advisory Member, Wichitowin Education Action Circle City of Edmonton Advisory, 2011
Advisory Member, Amiskwaciy Academy Education Advisory, 2011
Committee Member, Equity Policy Joint Committee Education Public Schools, 2011
Advisory & Committee Member, Home Fest Advisory and Planning Committee, 2011

PUBLIC AND COMMUNITY CONTRIBUTIONS:

Program Lead, Growing Young Movers and Saskatchewan Parks and Recreation
Program Lead, Urban Aboriginal Youth Leadership Program, 2013-Present
Coach, Indspire Institute Peer Support Educator, 2013-2019
Awards Juror, Indspire National Aboriginal Achievement Awards, 2012
Project Lead, Indigenous Leaders Network Edmonton Public School Board, 2011
Project Coordinator, National Aboriginal Achievement Foundation Awards, 2010-2011